

То:	Superintendent, Principal, and Athletic Director
From:	Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner
Date:	June 20, 2003
Subject:	2002-2003 Annual Report Forms Submission
School:	Rockcastle County High School

Enclosed please find a copy of Form T-65, <u>The 2002-2003 Annual Report Forms</u> <u>Checklist</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.





MEMORANDUM

- TO: KHSAA Member School Superintendents, Principals, and Athletic Directors
- FROM: Brigid L. DeVries, Commissioner Larry Boucher, Executive Assistant Commissioner

DATE: May 19, 2003

RE: 2003 Title IX Forms Submission

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School Rockcastle County High School Reviewed by Phyllis Catlett	and the second se	
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The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

Checklist of Forms properly submitted in a satisfactory manner:

	GE 19 (Annual Verification)	and a second	5 (Budget Expenses)
- -	T-1 (Summary Program Chart 1)		6 (Budget Expenses)
	T-2 (Summary Program Chart 2)	🖌 T-4	1 (Checklist – Overall Interscholastic Program)
	T-3 (Summary Program Chart 3)	🖌 Т-6	0 (Corrective Action Plan)
	T-4 (Summary Program Chart 4)	🖌 T-6	3 (Interscholastic Survey Results)
17	T-4 (Summary Program Chart 4)	🗸 Т-6	3 (Interscholastic Survey Results)

II: Status

A.	 2002 – 2003 Forms are satisfactory and no further information or action is necessary at this time.
B.	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C	The following forms were omitted and must be submitted by school representatives.
D.	Other Recommendation and Comments: It is recommended that students be placed on the school's Title IX Gender Equity Review Committee, and that they are active participants of the committee. Excellent survey. The auditor noted the interest in girls' soccer and swimming. This interest was not noted on Form T-3 question #3. The answer should be "yes". The school should pursue the interest in these two sports since there is significant interest according to the figures provided on the survey. Have a great summer.



MEMORANDUM

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

Date: 3

Re: 2003 Title IX Forms Submission

School ROCKCASTRE CO. AIGH Reviewed by PLILLAS (ATTLETT

The following is a status report regarding the required 2002-2003 Title IX submission of forms which were due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

\checkmark	GE 19 (Annual Verification)	_	T-35 (Budget Expenses)
	T-1 (Summary Program Chart 1)		T-36 (Budget Expenses)
	T-2 (Summary Program Chart 2)	i	T-41 (Checklist – Overall Interscholastic Program)
	T-3 (Summary Program Chart 3)		T-60 (Corrective Action Plan)
~	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II. Status

А.	2002-2003 Forms are satisfactory and no further information or action is necessary at this time.
B.	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.	The following forms were omitted and must be submitted by school representatives.
D	Other Recommendation and Comments: It is becommended that the devises be placed on the Title IS Under Jawitz Commettee , copy that they are acting participante of the Committee Accellent on purvey. The ander moter the interching get by the Committee Accellent on purvey. The ander moter the interching get orcer and purveming this Interest was not noted in term T-3 queting 1413, orcer and purveming this Interest was not noted in term T-3 queting 1413, the answer phone there is primitivent interest more the interest in these two poorts since there is primitivent interest accession of the figure
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K11SAA Form GE19 Rev. 9/02

2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2003 along with other required forms)

The	Rockcastle	County	High School,	Mount	Vernon	Kentucky

(Name of High School)

APR 1 5 2003.

(City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

KX Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Rosamond Brown	245 Richmond St.	256-2125	<u>Dir. Student S</u> ervices
<u>Barry Noble</u>	P.O. Box 1410	256-4816	Assistant Principal
Tom Larkey	P.O. Box 1410	256-4816	Athletic Director
Chrysti Noble	P.O. Box 1410	256-4816	Girl's Basketball Coach
Angie Hendrick		256-4816	Parent/French Teacher
Melissa Single	ton P.O. Box 1730	256-5118	Teacher/MS Softball Coach
Melanie Lyons	245 Richmond	St.256-2125	Parent/Adm. Secretary

Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates:

<u>Wednesday December 4, 2002</u>	
Thursday DEebnbary 13, 2003	
Monday April 14, 2003	

 \square Designated the following person(s) as the Title IX coordinator for the school/district:

Barry Noble	Assistant	Pricipal	P.O. Box	1410 256-4	816
Name	Title	•	Address	Phone	

 \square School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

20 03 Principal's Signature Date Superintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

KHSAA Form T1 Rev. 9/02

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	389	49.56	179	50.7%
Row 2	BOYS	396	50.44	174	49.3%
Row 3	Totals	785	100%	353	100%

Participation Opportunities Test One

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 34

Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides good target within which compliance is likely.

Principal's Signature:	\langle	on Hale	Date:	_April 14, 2003_	
•		/			
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2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	6	81	1	9	
	Row 2	j.v.:	4	74	1	12	
	Row 3	frosh:	2	24	1	12	
	Row 4	total:	12	179	3	33	18.4%
BOYS	Row 5	varsity:	7	100	0	0	
	Row 6	j.v.:	4	49	0	0	
	Row 7	frosh:	2	25	0	0	
	Row 8	total:	13	174	0	0	000
5							

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:	\triangleleft	John Hale	Date:	April 14, 2003
	\square			

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KHSAA Form T2 Rev. 9/02

KHSAA Form T3 Rev. 9/02

2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No	No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	No	No
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No	No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No	No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?		

Principal's Signature:

_Date: __04-14-03

John Hale

	BUI	BUDGETED AND ACTUAL TO INC	AND ACT TO	<u>UAL EXP</u>) INCLUD	2002-2003 CTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING	<u>2002-2003</u> TURES - <u>PRO</u> OSTER CLUB	<u>GRAM C</u>	<u>OMPARIS</u> G	ON CHAI	RT		KHSAA Form T35 REV. 10/02
	equipns	equipment and supplies	tra	travel	awards	rds	coaches' salaries (to include supplemental and extended employment)	coaches' salaries (to include upplemental and extended employment)	facilities improvements	ities ements	publications (if sport-specific)	ions (if ecific)
	B	R	B	E	B	E	B	E	в	E	B	E
G basketball	10,025	17,632	1,667	1,667	200.00		13,200	13,700				
B basketball	10,066	16,500	1,362	1,362	200.00		13,200	13,200				
G softball		4,202.31		2,274.17			5,400	5,400				
B baseball		2,904.75		1,233.85			5,400	5,400				
G cross country	930.50	920.82	600	821.18	125.00		1012.50	1012.50		5		
B cross country	930.50	920.82	600	821.18	125.00		1012.50	1012.50				
G golf												
B golf	1,485.00	1,970.81					1,750	1,750				
G soccer			-									
B soccer												
G swimming												
B swimming												
1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of	itures on th	nis 2002-200	3 year repo	ort due by .	April 15, 20	03, should	reflect the 1	total monie	s budgeted	and spent f	for the entir	e year of

2001-2002 ending June 30, 2002.
2. "B" is for actual dollar expenditures.
3. Booster Club Funding/Contribution, must be included in the expenditures total.

Principal's Signature: CUM, MUC Copyright 1999, Good Sports, Inc., TitlefX and Gender Equity Specialists. All rights reserved.

Date: 4/403

KHSAA Form T35 REV. 10/02

2002-2003	BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2	TO INCLUDE BOOSTER CLUB FUNDING
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KHSAA Form T36 REV. 10/02

B E B G track 3,197 2,189 550.00 G track 3,197 2,189 550.00 B tennis 10 11.60 375.00 B wrestling 618.00 411.60 375.00 G thist shorth 10 411.60 375.00		B		exter exter	supplemental and extended employment)	- 		s-110ds	sport-specific)
3,197 2,189 3,197 2,189 3,197 2,189 all 618.00 411.60 ing 618.00 411.60	╢		E	B	E	в	E	a.	E
3,197 2,189 3,197 2,189 ball 618.00 411.60 ing 618.00 411.60	0.00 743.00	250.00	250.00	2,054	2,054			-	
ball 618.00 411.60 ing	0.00 743.00	250.00	250.00	2,054	2,054				
618.00 411.60					-		-		
618.00 411.60									
B wrestling G (list snort)	5.00 275.00			4,050	4,050				
G (list snort)									
B (football) 14,000 13,925 5,900	900 8,018	2,200	2,200	24,600	24,600				
G (list sport)									
B (list sport)									

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
 Booster Club Funding/Contributions must be included in the expenditures total.

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Principal's Signature:

Date: _April 14, 2003

2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 9/02

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance		ADVANTAGE TO on Internal Evalua column.)	
OPPORTUNITIES	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Accommodation of Interest and Abilities			
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			V
Scheduling of Games and Practice Time			V
Travel and Per Diem Allowances			V
Coaching			V
Locker Rooms, Practice and Competitive Facilities			\checkmark
Medical and Training Facilities and Services			V
Publicity			\checkmark
Support Services			\checkmark
Athletic Scholarships			\checkmark
Tutoring			V
Housing and Dining Facilities and Services			V
Recruitment of Student Athletes			V

Principal's Signature:

Date: 4-14-03

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KHSAA Form T4 Rev. 12/02

2002-2003 ACCOMODATION OF INTERESTS AND ABILITIES+ SUMMARY PROGRAM CHART 4

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each
			_	Level
Row 1	varsity:	6	81	45.3%
Row 2	j.v.:	4	74	41.3%
Row 3	frosh:	2	24	13.4%
Row 4	total:		179	100%
Boys				
Row 5	varsity:	7	100	57.5%
Row 6	j.v.:	4	49	28.1%
Row 7	frosh:	2	25	14.4%
Row 8	total:		174	100%

Levels of Competition Test One

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)

- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:

Date: April 14, 2003

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2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name: Rockcastle County High School School Enrollment: 785 Date: April 14, 2003 Completed By: Barry Noble, Assistant Principal

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date the Summary Form (T-63) and mail the <u>Summary Form only</u> to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

788 Number of Surveys
788 Total Returned 160%

8-11 Grades Surveyed

How Was The Survey Administered? Through the school's computer network database (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

29 Cross Country (Girls) Cross Country (Boys) 23 30 Field Hockey (Girls) 205 Football (Boys) Golf (Girls) 12 29 Golf (Boys) 129 Soccer (Girls) Soccer (Boys) 36 172 Volleyball (Girls) Volleyball (Boys) 49

Winter Sport (List Total Number of Participation Responses)

_104____ Basketball (Girls)

- _142____ Basketball (Boys)
- ___93___ Gymnastics (Girls)
- 21 Indoor Track (Girls)
- 22 Indoor Track (Boys)
- 102 Swimming & Diving (Girls) "
- ____28 ___Swimming & Diving (Boys)
- __94___ Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

_134___Baseball (Boys)

- 75 Fast Pitch Softball (Girls)
- 69 Slow Pitch Softball (Girls)
- ___89___ Tennis (Girls)
- __36___ Tennis (Boys)
- _55__ Track (Girls)
- ___34___ Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Number of Students Interested In Name of Sport Participating Tennis 31 15 Wrestling 22 Soccer Swimming 38 Basketball 24 Volleyball 44 Softball 14 Gymnastics 9 Hockey 11

Number of Students who participate in Intramural Sports. (From Student Survey T-61 Question 5)

Sport	Number
Basketball	80
Volleyball	26
Softball	20

List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)

<u>Sport</u>		<u>Number</u>	
Basketball			59
Football			30
Powder Puff I	Football		29
Volleyball			50 .

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

<u>Sport</u>	Number
Softball	
Baseball	
Volleyball	
Basketball	

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Respons	e Number
67	I make a the activities such as head shows at
67 166	I prefer other activities such as band, chorus, etc. I don't have time
46	The practice schedules and game times are inconvenient
72	The sport I like isn't offered
16	_ It's too expensive
	_ I prefer to participate in club or intramural sports
80	_ Working
183	Other

Student Suggestions to encourage participation

Provide transportation to and from practice, add more intramural sports, make athletics more affordable, have practices during school hours, reduce pressure to win, don't make cuts during try-outs, make the sports more fun, etc...

tom Hale Principal's Signature

04-14-03

Date :

School Name: Rockcastle County School Year: 2002-2003 Principal's Signature: Date: April 4, 2003	2002-2003 TITLE IX CORRECTIVE ACTION PLAN	KHSAA Form T60 Rev. 10/02
V To complete this form, indicate the intended area this form as needed. Please attach corrective acti	V To complete this form, indicate the intended area which needs corrective action, the suggested change and time this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.	V To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.
ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
In last year's corrective action plan we stated that we would attempt to begin a girl's golf team. The early stages have begun but only 1 student has shown	Continue to solicit through school flyers and posters for females interested in playing golf for the school year 2003-2004	This will continue through the school year 2002-2003 and throughout the summer before the start of the 2003 season
in terest.		
 An explanation (status report) is needed for all ar identified as items for correction. This form shall 	An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.	or correction as well as all areas currently
Principal's Signature:	Date:	04/4-03

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